

Family Financial Management and Planning Assistant Professor
Department of Child, Youth and Family Studies

Position: Successful candidate for this position will have: (1) education in family financial management and planning, (2) experience with and interest in on-line education, (3) an understanding of the qualifications for a certified financial planner, (4) excellent teaching skills for courses in family financial management, family economics, and financial planning at the undergraduate and graduate levels, and (5) research and grant writing skills. This is a 9-month, tenure-track assistant professor position available Fall 2012 in the Department of Child, Youth and Family Studies.

Responsibilities: The primary role of the person in this position will be as a faculty member in the Department of Child, Youth and Family Studies. Expectations include: (a) teaching undergraduate and graduate courses in family financial management and planning; (b) teaching financial planning on-line courses with faculty in the Great Plains Interactive Distance Education Alliance (IDEA) (see <http://www.gpidea.org>); (c) academic advising for Great Plains IDEA and other graduate students; (d) marketing departmental programs to recruit potential students; (e) conducting research in the financial management and planning area; (f) disseminating research in peer refereed journal articles and other appropriate outlets; (g) preparing grant proposals for outside funding; (h) participating in scholarly meeting and activities; (i) preparing grant proposals for outside funding; (j) participating in departmental, college and university committees, as appropriate. The university and department have a strong commitment to achieving diversity among faculty and staff. The person in this position should have the capacity to work with a diverse student body.

Minimum Qualifications: Candidates should have (a) a doctorate degree in consumer/family economics, financial planning, or a related area; and (b) excellent teaching, research, data analysis and grant writing skills.

Preferred Qualifications: Preference will be given to candidates who (1) hold a CFP™ certificate, or are willing to obtain the CFP™ designation within four years of hire; and (2) have excellent on-line teaching experience.

To Apply: Review of applications will begin November 18, 2012, and continue until position is filled. An applicant should go to <http://employment.unl.edu>, requisition 110589, complete the faculty/administrative form, and attach the following files: letter of application, curriculum vita, and statements of teaching and research philosophies. Submit by mail official graduate transcripts, sample publications, three recommendation letters, and copies of teaching evaluation summaries (if available) to FFMP Search Committee; University of Nebraska-Lincoln; 135 Mabel Lee Hall; Lincoln, NE 68588-0236.

The University of Nebraska has an active National Science Foundation ADVANCE gender equity program, and is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers.